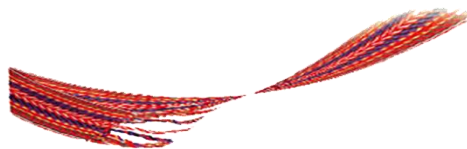




**Michif**  
**Language**  
**Revitalization**  
**Survey**



### The Michif Language Revitalization Survey Intro:

*The most commonly spoken Aboriginal language among Métis is Cree, followed by Michif.*

- *Why do we not have more Métis people engaged in the Michif Language learning when resources are readily available?  
This is the question and we are looking for the solutions.*
- *What do our Métis people need to make language learning enticing enough, as the moral obligation and available resources to learn the language is not motivating or engaging them?*
- *What learning styles, schedules or environments need to be different than the online resources in order to engage and motivate Métis people to learn the Michif language?*
- *If Métis people arrive to participate in social events of fiddle playing and gatherings of entertainment of culture, what would it take for them to arrive with the same motivation for Michif language learning?*
- *Adult learners are different than young learners. Often time's employment and family responsibilities are partly responsible for the time management of an adult learner's availability. Sometimes the lack of confidence and fear of failure in learning new tasks is influencing the adult learner. How do we adapt this new process to engage more adult learners to take leadership in learning the Michif language?*
- *Lack of formal learning environments and grading systems for Michif language can potentially be discouraging for our people as there is no formal way to let the learner know when they have successfully accomplished a language level competency and when the next level of learning begins.  
The local teaching groups provide basic beginner language while not really identifying a graduated level of learning or transition to the next level of competency in language development.*
- *The absence of in person instruction, consistency of instruction, mentoring and tutoring opportunities do not appear available.*



Category A: Demographic	Questions: 1 - 3
Category B: Environmental Influence of Michif	Questions: 4 - 5
Category C: Michif Language Revitalization Investment in Learning:	Questions: 6 - 7
Category D: Michif Language Attitude Questionnaire	Questions: 8 - 13
Category E: Michif Language Learning Basic Demographic Questions	Questions: 14 - 20

### Category A: Demographic Basics Questions:

#### 01. **Optional: First and Last Name**

---

##### **Mandatory Demographic Questions:**

- Age: \_\_\_\_\_
- City and Province of Residence: \_\_\_\_\_
- Other Membership affiliation: \_\_\_\_\_
- Gender: \_\_\_\_\_
- BCMF Member: \_\_\_\_\_
- Non-Affiliated Self Identifying Métis: \_\_\_\_\_

#### 02. **Métis Family Origins rooted in which province:** (For example: when tracing your Métis ancestry, where does the beginning of your Métis family roots stem from?)

- Ontario                      Manitoba                      Saskatchewan  
Alberta                      Other: \_\_\_\_\_

#### 03. **Language Dialects: You can identify with in your ancestry:**

- Cree
- Michif-Cree
- Plains Cree
- Ojibway
- Michif-Ojibway
- French
- Michif French
- Prairie French
- Bungee (consists of Gaelic/Cree mix with French and Saulteaux)

### Category B: Environmental Influence of Michif

#### 04. **Would you be able to identify a fluent speaker in your community?**

- No
- Yes: Please list their Name: \_\_\_\_\_

Name: \_\_\_\_\_

**05. Who speaks Michif language in your home at the present time? (Select any that apply)**

- |   |   |                                   |
|---|---|-----------------------------------|
| <input type="radio"/> great grandmother | <input type="radio"/> great grandfather               | <input type="radio"/> grandmother |
| <input type="radio"/> grandfather       | <input type="radio"/> mother                          | <input type="radio"/> father      |
| <input type="radio"/> brothers/sisters  | <input type="radio"/> auntie                          | <input type="radio"/> uncle       |
| <input type="radio"/> none              | <input type="radio"/> other: please<br>specify: _____ |                                   |

**Category C: Michif Language Revitalization Investment in Learning:****06. Do you want to make the commitment to learning the Michif Language?**

- Yes                       No                       Not Sure

**07. Please rank the top three reasons you want to commit to learning the Michif Language.**

- Learning the language is vital to my culture and identity
- one or more of my ancestors spoke the language
- to speak the Michif language with my children and family
- to speak with my Elders
- To speak at community gatherings
- to speak at traditional and ceremonial gatherings and events
- to speak at my workplace and with co-workers
- to broaden my knowledge in general
- to feel more a part of the Métis people and nationhood of our language
- to be able to read books and documents in the language
- to keep the Michif language and Métis culture alive
- other: \_\_\_\_\_

**Category D: Michif Language Attitude Questionnaire**

Answer the questions based on a scale of 1–5, with 1 meaning "Disagree Strongly" and 5 meaning "Agree Strongly."

**08. It is important for members of our community to know their language:**

- |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Disagree Strongly        | Disagree Somewhat        | Neutral                  | Agree Somewhat           | Agree Strongly           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**09. Our language is vital to our identity and existence as Métis people:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**10. Our community should work hard to teach the language to people who don't know it:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**11. It would be a good idea to provide classes for families on how to keep their language in use at home:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**12. Our language should be encouraged and used in community gatherings:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**13. It is important that our language is encouraged and used in our Métis government and Leadership activities:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**Category E: Michif Language Learning Basic Demographic Questions**

**14. I would be willing to assist in a language program:**

Disagree Strongly     Disagree Somewhat     Neutral     Agree Somewhat     Agree Strongly

**15. Where would you want to learn and study the Michif Language?**

- On my own
- Elementary School
- High School
- Family
- Work
- Head Start, pre-school or language nest
- Middle School
- Language Authority activities/community language classes
- In community activities and events
- Other \_\_\_\_\_

**16. When would you be able to attend language classes?**

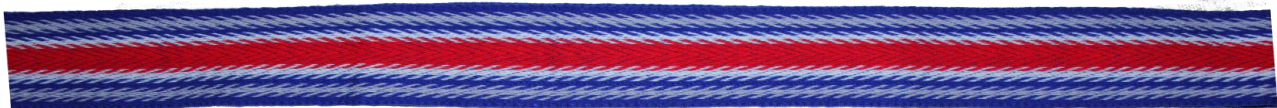
- Daytime                       Evening                       Weekends                       Not at all

**17. What obstacles or barriers do you experience in attending language classes?**

- Money                       Childcare                       Transportation                       Schedule  
 Learning Style                       Desire                       Work  
 Other                       None

**18. What is your preferred method of learning?**

- Tapes/CDs                       MP3s and digital audio files  
 Videos                       Written materials  
 Listening and responding to another person  
 Computer and online internet programs and activities  
 Apple (iPod, iPhone, iPad) and Android apps (including tablets)  
 Formal classes like second or foreign language classes  
 Informal classes or workshops  
 Immersion  
 Workplace activities  
 Learning from relatives  
 Other, please specify: \_\_\_\_\_



**19. Would you like to learn the Michif Language when courses or classes are established?**

Yes \_\_\_                      No \_\_\_

**20. If yes: please provide your contact information so that we can email you when programs begin:**

First Name: \_\_\_\_\_                      Last Name : \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City/Town: \_\_\_\_\_                      Postal Code: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Telephone number: \_\_\_\_\_                      Cell. \_\_\_\_\_